

EARLY CHILDHOOD EDUCATION 2

Course Code: 5701

Early Childhood Education 2 is an advanced study in working with young children. Students apply and build on skills acquired in Early Childhood Education 1. Opportunities are provided to interact with professionals in the field, and experience is gained through various school-to-work activities. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Objectives: The student will:

1. apply employment seeking skills.
2. design developmentally appropriate practices to address the needs of all children.
3. create thematic units.
4. implement state and federal guidelines to promote a safe and healthy learning environment.
5. provide community based services information for children and families.
6. analyze skills and procedures for seeking employment.

Credit: 1, 2, or 3

National Certification: First Aid/CPR/AED, American Red Cross Trainer
Child Care
American Red Cross
<http://www.redcross.org/>

Grade level: 11-12

Class Size: 18-20

Prerequisite: Early Childhood Education 1

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Textbooks: <http://www.mysctextbooks.com/>

High School Education: childcare workers, family child care provider, recreation aide

Postsecondary Education: child day care supervisor, special education assistant, preschool teacher, after-school program supervisor

Postgraduate Education: preschool director, kindergarten, elementary, middle, or secondary teacher, child psychologist

Standards Revision Committee:

Kyra Corley
Fort Mill High School

Eric Jeffcoat
Lake Carolina Elementary School

Martha Feight
Beaufort High School

Sheila Littlejohn
South Carolina State University

Mary Frances Floyd
Sumter High School

Jane Mann
Pendergrass Fairwold School

Linda Harmon
Aiken High School

Renee Shorter
SDE Office of Early Childhood Education

Eartha Heyward
Benedict College

Bessie Walker
Fort Dorchester High School

Beverly Ingram
University of South Carolina

Field Review:

Sherry Osborne
Trident Technical College

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A. Career Paths

1. Intern at an early childhood education center.
2. Present research on the roles and responsibilities in various early childhood careers.
3. Interview early childhood professionals.

B. Developmentally Appropriate Practices

1. Determine special needs of children.
2. Incorporate principles for promoting responsible behavior.
3. Present research on developmental theorists.
4. Assess family dynamic issues that affect the development of children

C. Curriculum

1. Create a developmentally appropriate thematic unit integrating art, music and movement, language arts, dramatic play, math/manipulative play, discovery/science, computer technology, and social studies, and active play.
2. Incorporate technology in the thematic unit.
3. Implement developmentally appropriate lessons.

D. Safe and Healthy Learning Environment

1. Plan learning environments according to state and federal guidelines.
2. Guide learning activities according to state and federal guidelines.
3. Apply USDA guidelines to meals and snacks.
4. Demonstrate skills required for CPR and first aid certification.
5. Demonstrate procedures to follow in cases of illness.
6. Identify improper practices that lead to injury, accidents, and death.
7. Formulate a plan for emergency procedures.
8. Demonstrate procedure to follow in reporting cases of child abuse and neglect.

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E. Collaborative Relationships

1. Demonstrate verbal, nonverbal, and written communication skills.
2. Use negotiation strategies in real-life situations with peers and children.
3. Apply problem-solving strategies.
4. Create team-building activities with peers and children.
5. Design a technology-based resource of community services for children and families.
6. Disseminate a technology-based resource of community services for children and families.

F. Professional Employment Skills

1. Critique skills and procedures for seeking employment.